

LAKE-LEHMAN SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: September 11, 2001

REVISED: January 19, 2006

REVISED: August 20, 2012

213 ASSESSMENT OF STUDENT PROGRESS

1. Purpose
Pol. 212

The Board recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward educational goals and academic standards.

2. Definition
Title 22
Sec. 4.11

Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established academic standards and to learn the student's strengths and weaknesses, plan an educational or vocational future for the student in areas of the greatest potential for success, and know where remedial work is required.

3. Authority
SC 1531, 1532
Title 22
Sec. 4.11, 4.51,
4.52
Pol. 102, 216

The Board directs that the district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.

Title 22
Sec. 4.52

Students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.

Title 22
Sec. 4.52

The district's assessment system shall include a variety of assessment strategies which may include: But are not limited to.....

1. Written work by students.
2. Scientific experiments conducted by students.
3. Works of art musical, theatrical or dance performances by students.
4. Demonstrations, performances, products or projects by students related to specific academic standards.

Pol. 217

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5. Examinations developed by teachers to assess specific academic standards.
6. Nationally-available achievement tests.
7. Diagnostic assessments.
8. Evaluations of portfolios of student work related to achievement of academic standards.
9. Other measures, as appropriate, which may include standardized tests.

Academic Program Grading System

The grading system at **Lake-Lehman School District** is as follows:

- | | |
|-----------------------|----------------------|
| A. 93% to 100% | (Advanced) |
| B. 84% to 92% | (Proficient) |
| C. 76% to 83% | (Basic) |
| D. 70% to 75% | (Below Basic) |
| F. 0 to 69% | (Failure) |

- | | |
|----|---------------------|
| P | Pass |
| F | Fail |
| I | Incomplete |
| WF | Withdrew Failure |
| WP | Withdrew Passing |
| WA | Withdrew Attendance |
| M | Medical Excuse |

Honor Roll

Elementary Honor Roll (Grades K-6)

Honors: 93% to 100%

Junior High Honor Roll (Grades 7th & 8th)

Honors: 86% to 92%

High Honors: 93% to 100%

Senior High Honor Roll (Grades 9-12)

Honors: 86% to 92%

High Honors: 93% to 97%

Principal's Honors 98% to 100%

Students who receive a "D", "F", or "I" are not eligible for honor roll.

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<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p>	<p>The Superintendent or designee shall develop and implement procedures to assess student progress, in accordance with district goals and regulations of the State Board of Education.</p>
<p>5. Guidelines</p>	<p>At the onset of any course, each student should be informed about the academic standards to be attained.</p> <p>Each student should be kept informed of personal progress during the units of a course of planned instruction.</p> <p>Methods of assessment shall be appropriate to the planned instruction and maturity of students.</p> <p>Assessment strategies should objectively evaluate and reward students for their efforts.</p> <p>Students should be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p> <p>Staff, students, and parents/guardians should be involved in the continuing program of assessment review.</p>