

LAKE-LEHMAN SD

PO Box 38

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

The mission of the Lake-Lehman School District is to inspire students to achieve personal fulfillment through the context of community, independence, generosity and mastery within a safe learning environment.

VISION STATEMENT

Lake-Lehman School District aspires to provide an educational experience in which a child's highest potential is reached in academics and personal development, preparing them to become responsible, ethical, creative and compassionate members of our community.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Growth and Achievement: Opportunities that are unique to our district present students with experiences that can't be replicated elsewhere. We offer a wide variety of academic, athletic and extra curricular programs that can only be found at Lake-Lehman. Students are expected to participate in the school program, making contributions to the educational organization in a positive manner. Students are encouraged to take active leadership roles in school government, athletics, clubs, and extra-curricular activities. Students are expected to uphold the code of conduct, and assist in promoting a learning environment suitable to the needs of all learners. Students are encouraged to maintain a healthy way of living, understanding that their individual mental and physical wellness contributes to that of the educational program, school district, and community.

STAFF

Foundation and Support: Staff is expected to participate in, uphold, and lead by example in the mission of the school district. Staff is encouraged to foster relationships with administration, fellow staff, students and their families that promote the well being of the school community, and student growth. Student to staff ratios are designed to meet the students current levels of performance and provide the opportunity to differentiate instruction to meet students' needs, with some grade levels and/or courses have a ratio as low as 14:1.

ADMINISTRATION

Leadership- Administration is expected to participate in, uphold and lead by example to ensure the mission and vision of the district is being met. Administration is expected to treat all stakeholders fairly, leading alongside their team, encouraging open lines of communication with students, parents/guardians, staff, fellow administrators and the school community.

PARENTS

Partnership- The bond that ties the district to our students is the critically important partnership with parents and guardians. Parents/Guardians are expected to guide their children in upholding the mission and vision of the school district. Active participation by parents/guardians is

encouraged in the school community by serving on PTOs, committees, volunteering for activities, etc. Parents/guardians are encouraged to have open communication with school personnel, expressing opinions and concerns to facilitate the best outcomes possible with respect to their child's educational experience.

COMMUNITY

Support and Dedication- In our rural community, the school district provides a central meeting place where all stakeholders are welcome to participate in the experiences that enrich lives and strengthen relationships. The community is expected to support the school district, to share in its successes, and to be of assistance in times of need. Both school and community are equally dependent upon on each other, and recognize that success for all is a direct result of the partnership. The district shall reciprocate its commitment to the community through outreach programs, as well as student and staff led initiatives to assist our community members in times of need, never failing to recognize the cooperation needed for both school and community to thrive.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
James McGovern	Administrator	Lake-Lehman School District
Tracey Liparela	Administrator	Lake-Lehman School District
Doug Klopp	Administrator	Lake-Lehman School District
Matthew Nonnenberg	Administrator	Lake-Lehman School District
Nancy Edkins	Administrator	Lake-Lehman School District
Donald James	Administrator	Lake-Lehman School District
Michael Kostrobala	Administrator	Lake-Lehman School District
Donna Richards	Staff Member	Lake-Lehman School District
Bridgett Brosius	Parent	Lake-Lehman School District
Lisa Jesse	Parent	Lake-Lehman School District
Amy Thomas	Staff Member	Lake-Lehman School District
Linda Van Orden	Staff Member	Lake-Lehman School District
Jamie Walsh	Parent	Lake-Lehman School District

Name	Position	Building/Group
Tracey Stanley	Staff Member	Lake-Lehman School District
Selena Mazzella	Staff Member	Lake-Lehman School District
David Fedor	Parent	Lake-Lehman School District
Christina Woronko	Staff Member	Lake-Lehman School District
Christina Goble	Staff Member	Lake-Lehman School District
Anna Fedor	Parent	Lake-Lehman School District
Susan Diana	Parent	Lake-Lehman School District
Jennifer Vigorito	Parent	Lake-Lehman School District
Carrie McDonalds	Staff Member	Lake-Lehman School District
Ryan Lindbuchler	Staff Member	Lake-Lehman School District
Sandra Boyle	Staff Member	Lake-Lehman School District

ESTABLISHED PRIORITIES

Priority Statement

In order to make up for Covid learning loss, the district will provide opportunities for students to remediate/extend learning, throughout the school day through additional math opportunities and small group intervention.

Outcome Category

Mathematics
Essential Practices 3: Provide Student-Centered Support Systems

The district will continue its review of the science curriculum K-12 to identify gaps, overlap and inconsistencies, with the goal of adopting a new curriculum for the start of the 2025-2026 school year.

STEM
Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy

Math Progress and Intervention

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Math Progress

Improve students' math performance on state and local assessments.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Math Intervention

Establish math remediation through math coach push in support, small group interventions, and additional time allotted for math instruction.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Schedule small group intervention in math for grades K-6

2023-09-11 -
2026-06-30

Principals

Math Coach, Math Diagnostic Test, Test Data, Universal Screener

Schedule Data Analysis Meetings with Math Coach at Elementary Schools

2023-09-25 -
2026-06-30

Principals, Math Coach

Student Assessment Data

Go Math Professional Development

2023-08-31 -
2024-06-08

Assistant Super, Math Dept Chair, Math Coach

Professional Development Session from HMH

Anticipated Outcome

Mid Year Student Assessment Data Review End of Year Student Assessment Data Review Daily/Weekly Progress Monitoring

Monitoring/Evaluation

Classroom Teachers- data analysis (daily/weekly) Math Coach- data analysis (daily/weekly) Principals- data analysis (quarterly or more as needed)

Evidence-based Strategy

STEELS Readiness and Roll-Out

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
STEELS	Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12.
STEELS Professional Development	Implementation of STEELS curriculum across all applicable content areas.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Professional Development- Science Teachers	2023-09-01 - 2024-06-30	Assistant Super, Science Dept Chair	IU provided STEELS PD
Professional Development- All Content Area Teachers K-6	2024-01-01 - 2024-06-30	Assistant Super, Principals	IU provided STEELS PD
Curriculum Evaluation, Revision, Adoption	2023-09-01 - 2025-06-30	Assistant Super, Principals, Teachers, Dept Chairs	Current curriculum maps, STEELS standards docs, textbook/program samples

Anticipated Outcome

New Science Curriculum will be written New Science Program Adoption in K-6 Revisions to other content area curriculum to support STEELS integration

Monitoring/Evaluation

Dept Chair/Principals- monthly progress meetings Assistant Super/Dept Chair/Principal- quarterly progress meetings

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve students' math performance on state and local assessments. (Math Progress) Establish math remediation through math coach push in support, small group interventions, and additional time allotted for math instruction. (Math Intervention)	Math Progress and Intervention	Schedule small group intervention in math for grades K-6	09/11/2023 - 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve students' math performance on state and local assessments. (Math Progress)	Math	Schedule Data	09/25/2023
Establish math remediation through math coach push in support, small group interventions, and additional time allotted for math instruction. (Math Intervention)	Progress and Intervention	Analysis Meetings with Math Coach at Elementary Schools	- 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve students' math performance on state and local assessments. (Math Progress)	Math	Go Math	08/31/2023
Establish math remediation through math coach push in support, small group interventions, and additional time allotted for math instruction. (Math Intervention)	Progress and Intervention	Professional Development	- 06/08/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)	STEELS Readiness and Roll- Out	Professional Development- Science Teachers	09/01/2023 - 06/30/2024
Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)	STEELS Readiness and Roll-Out	Professional Development- All Content Area Teachers K-6	01/01/2024 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)	STEELS Readiness and Roll- Out	Curriculum Evaluation, Revision, Adoption	09/01/2023 - 06/30/2025
Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)	STEELS Readiness and Roll-Out	Professional Development- Science Teachers	09/01/2023 - 06/30/2024
Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)	STEELS Readiness and Roll- Out	Curriculum Evaluation, Revision, Adoption	09/01/2023 - 06/30/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Students continue to meet the growth standard in ELA on grades 7-12. The double period of ELA in grades 7 and 8 is notable. Consistent use of our new elementary reading series, Wonders, can be a factor in the improved performance at the elementary level. Implementing the ELA benchmark and diagnostic tests, and using that data to realign small work groups is also helping with reading/ELA at our elementary schools. The Keystone Literature Exam performance for 2023 was 70% proficient or advanced.

All AP English test takers scored a 3, 4, or 5 on the exam.

Lake-Lehman SAT data for Spring 2023 shows an increase in the average score of 63 points, in Math an increase of 8 points and in ERW an increase of 16 points. The Lake-Lehman average score has surpassed the national average for many years, and in 2023 has exceeded it by 63 points with an average score of 1113.

8th grade Algebra 1 students have performed well on the Keystone Algebra exam.

The lab science approach enhances students' experience and connection to the content, especially in grades 7 and 8.

Challenges

Scheduling students for remediation in the junior-senior high school proves to be a challenge. Offering after school study/tutoring sessions has not been successful. We will continue to offer two periods of ELA in grades 7 and 8, and spiral the ELA curriculum in grades 9-12 to ensure Keystone concepts continue to be addressed. Consistency in the time spent on ELA at each elementary school is a challenge. We are working to align the schedules so that all students in the primary grades have 75-90 minutes per day of ELA instruction, and 60-75 minutes per day at the intermediate level.

Increasing participation in AP course is a challenge. We are reviewing options to offer pre-AP courses to help prepare students earlier and hopefully see an increase in participation.

Participation in the SAT- we will continue to offer the PSATs free of charge to all sophomores in order to prepare and encourage students to participate in the SAT.

The focus of 8th Grade Algebra 1 as a Keystone trigger course has drawn content away from the curriculum with respect to 8th grade PSSA material. This presents a problem with respect to what

Strengths

There will be a required Financial Literacy Elective at the high school level beginning in the 2023-2024 school year.

A math coach has been hired to work with elementary students in small intervention groups. Data from the Go Math Growth Measure assessment, as well as a universal screener in Math, will help differentiate instruction for students and work to remediate learning loss.

Lake-Lehman offers 3 different AP Science courses. Students can begin their AP experience in science as 11th graders.

We have already begun to examine our science curriculum K-12, in order to be ready for the transition to the STEELS standards.

Students participation in Choices 360 provides a multi-year career prep experience through our guidance program in grades 7-12. At the elementary level each grade participates in at least one, but in many grade levels two, career focused STEM projects through Defined Learning. The students' portfolios follow them throughout their school career.

All elementary schools performed at 100% in Career Readiness in the 2021-2022 school year.

Challenges

content must be covered, as students in grade 8 who take Algebra 1 must also take the 8th grade PSSA. To address this challenge, as well as underperformance in math in grades 7 and 8, an additional math course has been added for all students in those grades. Students in grades 7 and 8 will now receive 1.5 credits of math instruction per year, rather than just 1.0 credit.

Balancing the preparation for the Biology Keystone in grade 9, with the required content for the 8th grade Science PSSA is a challenge. We are currently in the process of a K-12 curriculum evaluation in Science, as we prepare for the transition to the NGSS/STEELS.

Creating time for additional career awareness curriculum/opportunities in grades 7-12. If we had more time scheduled with the guidance counselors, which would necessitate hiring additional staff, we could add more career based curriculum experiences.

Participation in AP courses- We are reviewing options to offer pre-AP courses to help prepare students earlier and hopefully see an increase in participation.

Scheduling time for individual and small group math intervention presents challenges in the daily schedule at the secondary level.

Strengths

AP participation and performance has continued to grow and improve. We added an AP Computer Science Principles course as an outgrowth of our coding courses in grades 7-12. We currently offer 11 different AP classes, and we are looking to expand the curriculum with Pre-AP courses for freshmen and sophomores in the next 2 years.

Lake-Lehman School District received a \$42,000 Dual Enrollment Grant from PDE. We will be expanding college level course access to students who in previous years did not have the resources to participate.

6 students tested in PASA in the Spring of 2023. PASA students in grades 7-12 scored as approaching target, at target or advanced. Elementary PASA students scored as emerging, approaching target or advanced. Our 2021-22 data reflects that the JSHS students with disabilities maintained their performance in 2021-22 in ELA as compared with the previous year. In Math, this subgroup did perform better than the previous year. In Science, this subgroup improved their performance from the previous year. At the elementary level, Lake-Noxen IEP subgroup improved their performance in both ELA and Math, Lehman-Jackson improved their performance in ELA, and Ross students improved in math in this subgroup (IEP) for the 2021-22 school year.

In 2021-2022, the Economically Disadvantaged Population performance improved in both ELA and Math at Lake-Noxen

Challenges

Participation in AP courses- We are reviewing options to offer pre-AP courses to help prepare students earlier and hopefully see an increase in participation.

Professional development for AP instructors is needed to support our teachers in these courses.

Finding more opportunities for career development in an authentic setting- IE job shadowing.

Our JSHS students with disabilities did not meet the 2021-22 state performance target in English. In Math, this subgroup did not meet the state target but did perform better than the previous year. In Science, the 2021-22 state target was not met. At the elementary level, Lehman-Jackson IEP students dropped in Math, and Ross students performed lower in ELA on the PSSA in the 2021-22 school year.

2021-22 PSSA Data reflects that the Economically Disadvantaged Group performance went down in all tested subjects at the Junior-Senior High School, Ross Elementary and Lehman-Jackson Elementary as well.

Our science curriculum is in the process of being evaluated with respect to the new STEELS standards. We will continue this review process in the 2023-2024 and 2024-2025 school year in order to be ready for the official start in 2025-2026. Finding time

Strengths

Elementary School.

Fiduciary responsibility is one of the highest priorities. The district has been able to save millions of dollars in health care costs by becoming self-funded. Our day care center and our turf facilities are sources of revenue for the district. Spending is closely monitored. There has not been a tax increase for two years, and the district currently has a fund balance of approximately 10 million dollars.

Our class sizes are small, with ratios in many grades/courses of 14 students: 1 teacher. We recruit the best applicants, have a rigorous interview process, and hire the most capable applicants who will enhance what our district already has to offer. We retain staff members by supporting them in our Induction Program.

Professional development for all staff is critical in order to meet the needs of staff and students. Professional development needs are assessed through a staff survey, and are aligned to PDE requirements.

We have an incredibly strong AP curriculum, offering 11 different courses. We also have honors level classes that challenge students to meet their highest potential. Our special education program provides different instructional models based on need. The district has self-contained and co-taught classes to meet all students needs.

Challenges

to work collaboratively during the school year is challenging. We will dedicate some in-service time, release time and after school hours to this initiative.

Meeting all the Professional Development requirements from PDE, as well as addressing our own needs creates a battle for time.

Strengths

We recently realigned/revised our Math Curriculum K-8 and our ELA curriculum K-5. These new programs will bring consistency across the elementary buildings.

Most Notable Observations/Patterns

Science curriculum review/revision is a priority. We must be ready for the STEELS standards roll out in the 2025-2026 school year. Math remediation is also a priority of this plan. The low performance at all schools on the state assessment, as well as low scores on local assessments is indicative of a post covid learning loss scenario. We will work to remediate in math, adding a coach and an additional half year math course for grades 7 and 8. The addition of a required Financial Literacy Course for all high school students will help students learn math from a perspective of financial responsibility. We are always striving to provide all students with opportunities for growth, and will continue to do so with the whole student group and two of our largest subgroups- economically disadvantaged students and those with IEPs.

Challenges

Discussion Point

Priority for Planning

Creating time for additional career awareness curriculum/opportunities in grades 7-12. If we had more time scheduled with the guidance counselors, which would necessitate hiring additional staff, we could add more career based curriculum experiences.

Challenges**Discussion Point****Priority for Planning**

Increasing participation in AP course is a challenge. We are reviewing options to offer pre-AP courses to help prepare students earlier and hopefully see an increase in participation.

Scheduling time for individual and small group math intervention presents challenges in the daily schedule at the secondary level.

Our JSHS students with disabilities did not meet the 2021-22 state performance target in English. In Math, this subgroup did not meet the state target but did perform better than the previous year. In Science, the 2021-22 state target was not met. At the elementary level, Lehman-Jackson IEP students dropped in Math, and Ross students performed lower in ELA on the PSSA in the 2021-22 school year.

2021-22 PSSA Data reflects that the Economically Disadvantaged Group performance went down in all tested subjects at the Junior-Senior High School, Ross Elementary and Lehman-Jackson Elementary as well.

Covid learning loss has created gaps in students' math skills, creating difficulties when trying to learn new skills. More options must be made available for remediation.

Covid learning loss is the root cause for much of the underperformance on state assessments. Students transitioned from traditional settings, to zoom and sometimes cyber for approximately two years. This transience caused a disruption to learning, and the impact is reflected in state assessment performance, as well as local assessments for some students.

Covid learning loss is the root cause for much of the underperformance on state assessments. Students transitioned from traditional settings, to zoom and sometimes cyber for approximately two years. This transience caused a disruption to learning, and the impact is reflected in state assessment performance, as well as local assessments for some students.



Challenges

Our science curriculum is in the process of being evaluated with respect to the new STEELS standards. We will continue this review process in the 2023-2024 and 2024-2025 school year in order to be ready for the official start in 2025-2026. Finding time to work collaboratively during the school year is challenging. We will dedicate some in-service time, release time and after school hours to this initiative.

Discussion Point

Newly adopted STEELS standards have created the need to re-evaluate and revise our science curriculum K-12. We started an analysis in 2021 and will continue to review existing curriculum resources to determine if we need to adopt a new program.

Priority for Planning

ADDENDUM B: ACTION PLAN

Action Plan: Math Progress and Intervention

Action Steps	Anticipated Start/Completion Date		
Schedule small group intervention in math for grades K-6	09/11/2023 - 06/30/2026		
Monitoring/Evaluation	Anticipated Output		
Classroom Teachers- data analysis (daily/weekly) Math Coach- data analysis (daily/weekly) Principals- data analysis (quarterly or more as needed)	Mid Year Student Assessment Data Review End of Year Student Assessment Data Review Daily/Weekly Progress Monitoring		
Material/Resources/Supports Needed	PD Step	Comm Step	
Math Coach, Math Diagnostic Test, Test Data, Universal Screener	yes	no	

Action Steps**Anticipated Start/Completion Date**

Schedule Data Analysis Meetings with Math Coach at Elementary Schools

09/25/2023 - 06/30/2026

Monitoring/Evaluation**Anticipated Output**

Classroom Teachers- data analysis (daily/weekly) Math Coach- data analysis (daily/weekly) Principals- data analysis (quarterly or more as needed)

Mid Year Student Assessment Data Review End of Year Student Assessment Data Review Daily/Weekly Progress Monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Student Assessment Data

yes



Action Steps

Anticipated Start/Completion Date

Go Math Professional Development

08/31/2023 - 06/08/2024

Monitoring/Evaluation

Anticipated Output

Classroom Teachers- data analysis (daily/weekly) Math Coach- data analysis (daily/weekly) Principals- data analysis (quarterly or more as needed)

Mid Year Student Assessment Data Review End of Year Student Assessment Data Review Daily/Weekly Progress Monitoring

Material/Resources/Supports Needed

PD Step

Comm Step

Professional Development Session from HMH

yes

Action Plan: STEELS Readiness and Roll-Out

Action Steps**Anticipated Start/Completion Date**

Professional Development- Science Teachers

09/01/2023 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**Dept Chair/Principals- monthly progress meetings
Assistant Super/Dept Chair/Principal- quarterly
progress meetingsNew Science Curriculum will be written New Science Program Adoption in K-6
Revisions to other content area curriculum to support STEELS integration**Material/Resources/Supports Needed****PD Step****Comm Step**

IU provided STEELS PD

yes

yes



Action Steps**Anticipated Start/Completion Date**

Professional Development- All Content Area Teachers
K-6

01/01/2024 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Dept Chair/Principals- monthly progress meetings
Assistant Super/Dept Chair/Principal- quarterly
progress meetings

New Science Curriculum will be written New Science Program Adoption in K-6
Revisions to other content area curriculum to support STEELS integration

Material/Resources/Supports Needed**PD Step****Comm Step**

IU provided STEELS PD

yes



Action Steps**Anticipated Start/Completion Date**

Curriculum Evaluation, Revision, Adoption

09/01/2023 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**Dept Chair/Principals- monthly progress meetings
Assistant Super/Dept Chair/Principal- quarterly
progress meetingsNew Science Curriculum will be written New Science Program Adoption in K-6
Revisions to other content area curriculum to support STEELS integration**Material/Resources/Supports Needed****PD Step****Comm Step**

Current curriculum maps, STEELS standards docs, textbook/program samples

yes

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Improve students' math performance on state and local assessments. (Math Progress)</p> <p>Establish math remediation through math coach push in support, small group interventions, and additional time allotted for math instruction. (Math Intervention)</p>	Math Progress and Intervention	Schedule small group intervention in math for grades K-6	09/11/2023 - 06/30/2026
<p>Improve students' math performance on state and local assessments. (Math Progress)</p> <p>Establish math remediation through math coach push in support, small group interventions, and additional time allotted for math instruction. (Math Intervention)</p>	Math Progress and Intervention	Schedule Data Analysis Meetings with Math Coach at Elementary Schools	09/25/2023 - 06/30/2026
<p>Improve students' math performance on state and local assessments. (Math Progress)</p> <p>Establish math remediation through math coach push in support, small group interventions, and additional time allotted for math instruction. (Math Intervention)</p>	Math Progress and Intervention	Go Math Professional Development	08/31/2023 - 06/08/2024
<p>Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)</p> <p>Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)</p>	STEELS Readiness and Roll-Out	Professional Development- Science Teachers	09/01/2023 - 06/30/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)	STEELS Readiness and Roll-Out	Professional Development- All Content Area Teachers K-6	01/01/2024 - 06/30/2024
Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)			
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS)	STEELS Readiness and Roll-Out	Curriculum Evaluation, Revision, Adoption	09/01/2023 - 06/30/2025
Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Universal Screener Training	teachers, principals, math coach, dept chair	Training on administration of Universal Math Screener Training on Data Analysis of Math Screener Instructional Implications based on data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Use of math screener, instructional changes based on performance data	10/02/2023 - 10/31/2023	Math Dept Chair, Math Coach, Asst Super

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3d: Using Assessment in Instruction	
1d: Demonstrating Knowledge of Resources	

Professional Development Step	Audience	Topics of Prof. Dev
Intro to STEELS	K-6 teachers	Transition to new STEELS standards: How standards impact content areas outside of Science

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of STEELS standards in lesson plans Project based activities for students implementing STEELS	01/12/2024 - 06/07/2024	Science Dept Chair

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	



Professional Development Step	Audience	Topics of Prof. Dev
GO MATH	elementary math teachers K-6	Go Math Curriculum Use of Assessments and Assessment Data Revisions of Existing Scope and Sequence

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Lesson Plans Assessment Data	08/31/2023 - 03/22/2024	Math Dept Chair

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	
1d: Demonstrating Knowledge of Resources	
1e: Designing Coherent Instruction	
1f: Designing Student Assessments	
3c: Engaging Students in Learning	



Professional Development Step	Audience	Topics of Prof. Dev
STEELS for Teachers of Science	Science Teachers K-12	STEELS standards and the impact on existing curriculum Curriculum evaluatuon and revision

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of STEELS standards in lessons	10/01/2023 - 06/07/2024	Science Dept Chairs, Asst Super, Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	
1d: Demonstrating Knowledge of Resources	
1e: Designing Coherent Instruction	



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS) Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)	STEELS Readiness and Roll-Out	Professional Development- Science Teachers	2023-09-01 - 2024-06-30
Align existing curriculum to meet the STEELS standards and be ready to implement in the 2025-2026 school year, K-12. (STEELS) Implementation of STEELS curriculum across all applicable content areas. (STEELS Professional Development)	STEELS Readiness and Roll-Out	Curriculum Evaluation, Revision, Adoption	2023-09-01 - 2025-06-30

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
STEELS Updates	Science Teachers	STEELS standards Timeline for Roll Up How to prepare for implementation Evaluation and revision of current science curriculum

Anticipated Timeframe	Frequency	Delivery Method
08/30/2023 - 06/07/2024	as new info becomes available	Email Presentation

Lead Person/Position
Science Dept Chairs

Communication Step	Audience	Topics/Message of Communication
STEELS Updates K-6	K-6 teachers, other content area teachers as needed 7-12	STEELS standards Roll Out Timeline Implementation Plan Evaluation Revision of Content Areas other than Science that can incorporate STEELS standards

Anticipated Timeframe	Frequency	Delivery Method
08/30/2023 - 06/07/2024	1- 2 times	Presentation Email

Lead Person/Position
Science Dept Chiars, Asst Super, Principals

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Progress Toward Math Goals	Student Performance	email/phone call	parent/guardian	Quarterly at minimum
Science Program Pilot	Potential Pilot Programs in Science	email/letter home/global call/school board report	parent/guardian	July 2024-June 2025
Math Data Meetings	Student data analysis	in person	teacher, math coach, principals	9/2023-6/2026
Science Dept Mtgs	Progress toward curriculum evaluation	in person	dept chairs, science teachers	9/2023-6/2025
Faculty Mtgs	Implications for STEELS in other content areas	in person	teachers	1/2024-6/2025
