

LAKE-LEHMAN SCHOOL DISTRICT
Feasibility Commission Study 2019
Meeting 2: February 7, 2019



Summary of Study

Group 1: Building Conditions:

Objective: How Many Fields Do We Need?

Grass vs. Turf

School Athletics vs. Community Sports

- **How many fields are needed?**
 - 2 more competition fields (To accommodate all Fall sports)
 - 1 new field would need to be turf
 - 1 new field could be grass
 - 1-3 more practice fields
 - Jr. High Soccer
 - Jr. High Football
 - Baseball/Softball
 - Upgrade and redo softball field (Grass)
 - Upgrade and redo baseball field (Grass)
- **School Athletics vs. Community**
 - Create to accommodate school district athletics first
 - Community use utilizes non-scheduled school time
- **Items to consider**
 - Building configuration will dictate field locations
 - Parking for athletic events
 - Seating for events
 - Field house/Restrooms

Group 2A: Consolidation Options:

Objective: Brainstorm Pro's to Option 2A- Close Lake-Noxen & Ross Elementary;

Demolish Lehman Jackson; Build a new K-6 Building consolidating to one campus.

Cost effective; Keeping elementary buildings- Status quo

- Operating cost of 1 building would be cheaper than 3 buildings
- Collaboration of staff would increase
- All special education programs in 1 building
- Curriculum/activities would be more consistent
- Special teachers/therapists/administration would not have to travel/reimbursement
- Improvement in air quality; Environmentally sensitive
- Easier for parents pick up/drop off
- Transportation costs would decrease

- Security/safety updates
- Less grounds keeping
- More unity among student population
- More collaboration with high school students
- All students will have the same advantages/disadvantages

Objective: Pro's to option 2C- Closure of Ross/Lake-Noxen Elementary; Lehman Jackson renovation with additions to become a K-6 facility.

- Real estate opportunities with remaining land/fields
- Central location for transportation
- Consolidate cafeteria- Inventory, staff, facilities
- Consolidate all staff
- Consistency for students
- Ability to have older students mentor younger students
- Central gifted program on site
- Maintenance focus on 1 building for all elementary
- One floor level is better for safety/emergency evacuation
- Proximity to high school for reunification site
- Elimination of maintenance and upkeep at Ross and Lake-Noxen
- New gymnasium/auditorium
- Expanded kitchen and cafeteria
- Main office moved to main entry point for safety/security
- Great addition of athletic fields/facilities
- All elementary staff able to collaborate

Group 3: Finance/Revenue/Data

Discuss current policy for facility use. Change? Paying vs. Not? Where is the cost line before damaging mission?

- Change use of facility policy to generate revenue
- Currently most organizations utilizing fields do not pay
- Seek possible donors/Name field after
- Change verbiage in currently policy to reflect a fee schedule
- How do we charge (Players, Teams, Tournaments)
- Improves current school grounds

Group 4: Advantages/Challenges of Consolidation

Brainstorm Challenges of Consolidation

- Personal concerns of parents/Town Pride/ School Transitions
- Outdoor classrooms
- Ross and Lake-Noxen buildings in good condition

- Furloughs/Layoffs
- Class sizes
- Uniqueness/Cultures
- Fundraising
- State funding/Federal funding
- Transportation- Amount of travel time elementary students will spend on bus/car
- Revenue
- Financial difficulties to consolidate
- Less opportunity for personal connections
- Play areas
- Amount of students
- Safety concerns – All being on one campus
- Decrease in School Resource Officers

