LAKE-LEHMAN SCHOOL DISTRICT Feasibility Commission Study 2019 Meeting 3: February 21, 2019

Summary of Study

Group 1: Building Conditions: Objective: Determine the location/type for all fields based on each consolidation option.

- Turf fields have more advantages with drainage
- Baseball and Softball fields prefer grass
- Double turf field on current baseball and practice football location
- Keep back fields for community athletics/overflow
- All new fields would require lights
- Greater amount of use on turf fields compared to grass
- Storm water/Drainage tax on turf fields
- Parking for all athletic events
- Most areas for new field location involves wetlands/drainage
- Many variables involved depending on each consolidation option

Group 2: Consolidation Options:

A: Objective: Brainstorm Challenge's to Option 1 (Keeping all 3 elementary schools)

- The cost to run all 3 elementary buildings
- Expense for security upgrades to each building
- Special Education students may not remain in "home" building
- Cost of transportation
- Consistent curriculum throughout the entire district
- Parent drop off to multiple locations
- Paying for teacher travel expense
- Efficiency within the use of staff
- Student have more opportunity to explore socially
- Special Education teachers have broader bands of grade levels
- Lack of collaboration with teachers
- More grounds to keep up with (Grass maintenance, Snow removal, Etc.)
- Limited interaction for Lake-Noxen & Ross Elementary with the JSHS
- Inability to cover classes
- Lack of substitutes
- Travel time eliminates professional time



B: Objective: Challenge's to option 2B- Closure of Ross/Lake-Noxen Elementary; Lehman Jackson renovation K-3 with new 4-6 facility.

- Length of time on bus to central location
- Traffic control/Buses/Parent Drop-off/Parent Pick-up
- Parking
- Loss of small community school culture
- Conflict in merging teaching styles
- Cost of renovation
- What if enrollment rises/Enough space
- Water retention area needed
- Minimal land left for future development
- Major upgrades to waste water treatment plant
- Storm water fees
- Property at Ross and Lake-Noxen Elementary can be a liability
- Sale of Ross and Lake-Noxen creates loss of future revenue
- Safety concerns will everyone in one location
- Logistics during construction
- Fields may be unavailable for use during the consolidation project
- Most costly proposal
- Potential for loss of staff
- Would all facilities be ADA compliant

Group 3: Finance/Revenue/Data

Determine what it will take to operate a facility that hosts tournaments, showcases and camps. Focus on: Personnel, Marketing and Infrastructure

Personnel:

- School employee vs. Private agency
- Hire assistant athletic director
- Union contract including benefits and retirement
- Teacher contract starts at approximately \$42k plus benefits and retirement
- Maintenance of facility: Hire more custodians
- Athletic trainer for each event
- Security: How many people/Every event
- Concession stand

Marketing:

- Need anchor tenants
- How do we market the facility
- Market to travel teams

- Can we market to collegiate level
- Corporate sponsors

Infrastructure:

- \$4 million cost (Minimum)
 - o Septic system
 - o Turf Fields
 - Lighting
 - Spectator seating
 - o Parking
 - Concessions

Group 4: Advantages/Challenges of Consolidation Objective: Discuss the idea if we can consolidate and still achieve the mission? How do we turn challenges into advantages?

- We can achieve the mission; All about the human element
- Students will feel a sense of belonging to entire District sooner
- Overtime students will become accustomed
- Community of one; STRONG
- More Lake-Lehman Pride
- Losing sentimental values from community based schools/Outdoor Classroom
- More use of specials for elementary students
- More variety of interests for students
- Emergency personnel only needs to respond to one location
- Updated new buildings
- Bigger support system for parents and students
- Students will become united at earlier ages
- Sports teams would become one
- More personnel to distribute throughout facilities
- Strategically assigned teachers for remediation
- More enrichment for transitions
- Smaller classes